

Our teaching team

At Titirangi Private Kindergarten relationships are at the heart of our teaching practice. We have a team of highly motivated, dedicated and experienced teachers. It is the teacher's role to organize a stimulating and interesting learning environment and provide a caring, nurturing and supportive environment for children to learn and grow.

We place real importance on having a high number of teachers, above the recommendations from the Ministry of Education to allow for the highest supervision levels as well as enabling teachers to provide high quality learning and experiences for the children.

To organise a visit or to learn more contact one of our team on 8362131 today.



“ What you have achieved at valley kindy is a testament to your hard work, experience and vision.

The teaching staff are wonderful, compassionate, fun and engaging.

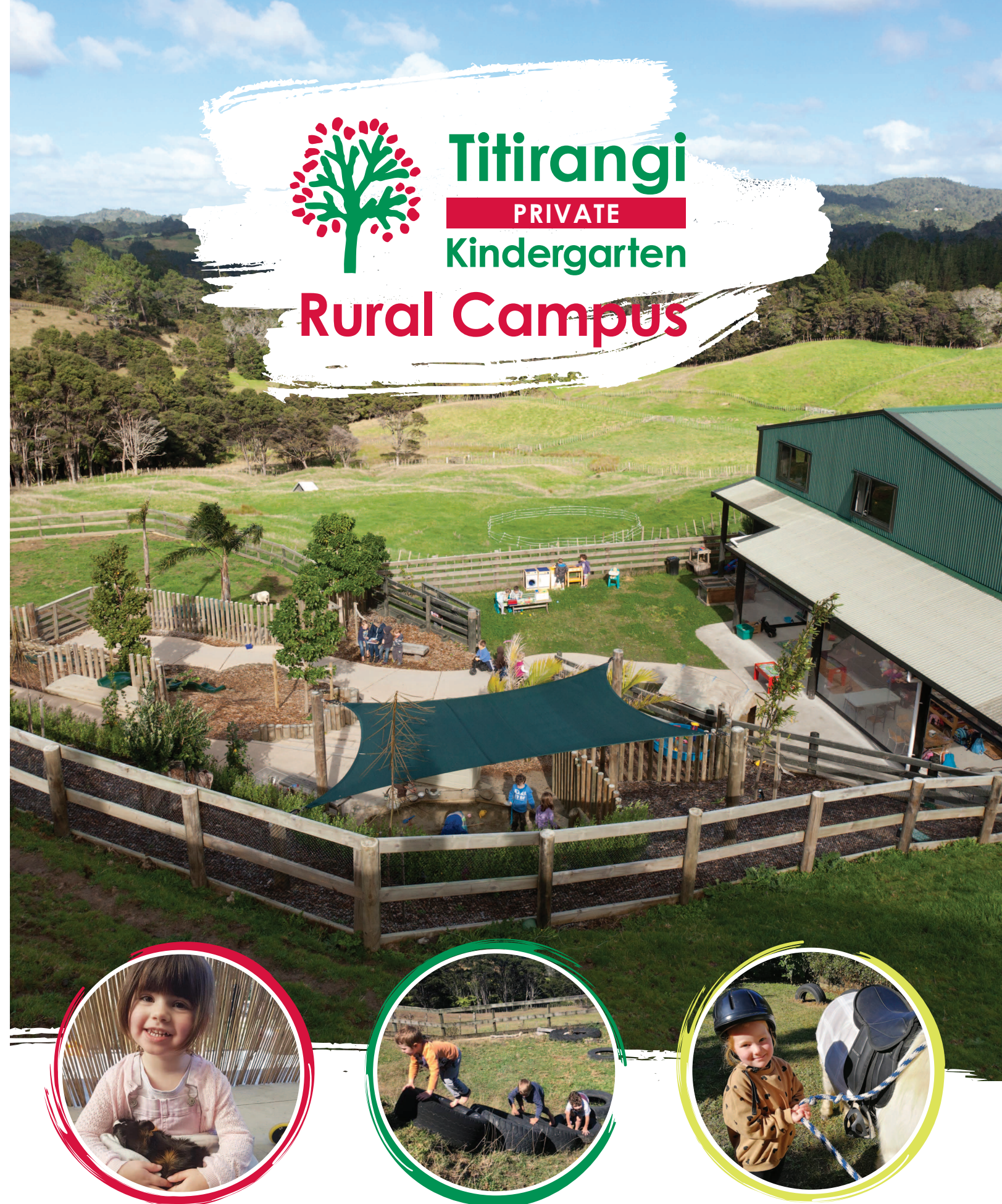
Kristy Dobrec ”

“ My son Jordy had learned so much and was quite advanced academically for his age once he started school thanks to the kindy.

Alex Simeti ”

“ Thank you for all the love and energy you give me everyday to help me grow.

Willis Family ”



101 Coulter Road | Henderson Valley | Telephone: 836 2131

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About us

Titirangi Private Kindergarten is a family-owned and operated kindergarten located in the tranquil Henderson Valley scenic reserve far removed from noise and pollution.

Established in 2010 as the second of two kindergartens owned by Norman and Jennifer who have had their original centre in Titirangi running for over 30 years, Titirangi Private Kindergarten brings with it a unique experience for children to receive quality education and care in a spacious, thoughtfully designed centre, as well as having the opportunity to engage with the natural world that our location lends us to. Hands on experience with animals is a fantastic aspect of our kindy location and provides great learning opportunities for our children. This exposure has been shown to have a direct, beneficial influence on children's cognitive and physical development.

We cater for children from 18 months old in two interconnected learning spaces designed to extend on their unique interests and abilities. We are lucky enough to have large areas available for year round active movement both indoors and outside in our naturalised outdoor space reflective of our location in the Waitakere foothills.

Operating times 8.30am to 3.30am Monday to Friday. Part day sessions available.



Curriculum planning



We adopt a flexible approach to planning which includes both planned units of work based on particular themes as well as spontaneous areas of interest introduced by the children. Teachers are able to recognise children's interests during their work and play and extend their learning through thoughtful interaction and guidance.

Each topic/theme covers a range of different curriculum areas such as:

- Science and nature
- Social sciences
- Arts
- Drama
- Physical education

Our programme also explores important skills such as:

- Reading
- Maths concepts
- Writing

Our philosophy



It is our firm belief that every child has their own unique strengths and special gifts. Therefore, we plan our curriculum and practice in a way that caters for each individual child, while recognizing and fostering their unique place in their community, whanau and as part of our larger kindy group of children.

We aim to assist children in their own self-discovery so they can grow in confidence and develop their potential, seeing themselves as capable of achieving their goals.

We believe in making learning fun so children develop a natural curiosity for learning which extends far beyond their kindergarten years.

By creating a positive and trusting atmosphere that allows children to feel secure and valued, children's self esteem can flourish. If children progress from kindergarten to school with a feeling of confidence and a conviction that they are valued, understood and appreciated for who they are and what they can accomplish, then they will be much better prepared for the challenges of school and life.

Children have access to a wide range of learning materials, equipment and activities. There are periods of time for children to experience extended free play as well as structured learning groups and organised activities.

“ It is such a simulating and nurturing environment where the kids are happy, engaged and settled.

We feel lucky to have found such a fantastic kindy.

Fiona Autunovich ”



We believe in the importance of an easy transition to school and help children gain the skills necessary to move from kindergarten to school with confidence. This includes self help skills, as well as exposure to early reading and writing in our literacy rich teaching practice.

Over the years our transition to school programme has been proven successful and we regularly receive outstanding feedback from schools about the children coming in from our centre.